



Southern Tier Learning Place

Professional Development Seminars for NYSUT Members

Revised February 1, 2017 Four Workshops Added to Elmira Site

Seminar Catalog 2016 – 2017





NYSUT Member,

As your union, NYSUT has placed a strong emphasis on professional learning. We know you are continually looking for training opportunities relevant to your professional needs. With that in mind, we have created the Southern Tier Learning Place to provide our teacher and school-related professional members with high-quality seminars that will enhance your knowledge, give you the tools necessary to become the best that you can be within your profession and that satisfy the Continuing Teacher and Leader Education (CTLE) hours requirement for teachers and Level III teaching assistants.

Through our Southern Tier Learning Place we have scheduled 2-hour and 3-hour seminars each month, except for May and June due to testing and end-of-year activities. All seminars from September to April will begin at 4:30 PM. The July and August seminars will begin at 10:00 AM. The seminars were selected because of their broad appeal and their focus on the identified needs of teachers and school-related professionals in this area.

While class size is limited, you are welcome to attend as many seminars as you can fit into your schedule. NYSUT is absorbing the cost for the seminars as long as there are 15 participants. We cannot run it with less than 10. **Therefore, please consider your registration as your commitment to attend.**

The Southern Tier Learning Place will be located at the NYSUT regional offices in Elmira and Vestal and at the Catskill Regional Teacher Center in Oneonta. The seminars to be offered to SRPs and teachers will enhance your work experience and provide you with the tools necessary to our changing profession. The Education & Learning Trust (ELT) will provide the instructors for the high-quality professional learning experience.

Registration for the seminars will be completed by sending the following information to Deirdre Padgett at dpadgett@nysutmail.org: (1) title of the seminar, (2) date and location of the seminar, (3) your first and last name, (4) your association name, and (5) your e-mail address. Participation will be on a first come, first served basis.

At the completion of the seminar, participants will be provided with a certificate of completion that can be used toward fulfilling CTLE hours.

We encourage you to take advantage of this great program.

In solidarity,

Catherine Farrell, Regional Staff Director (cfarrell@nysutmail.org)

Susan Lafond, Education & Learning Trust (slafond@nysutmail.org)

Bernice Rivera, Education & Learning Trust (brivera@nysutmail.org)

ELT/NYSUT Southern Tier Learning Place 2016 – 2017

2010 – 2017						
September 2016 Seminars Begin at 4:30 PM						
Date & Day	Seminar Title	Duration	Location	Audience	Instructor	
September 22, Thursday	Parent Teacher Conference: Strategies for Success	2 Hours	Oneonta	Teacher	Judy Brown Sharon Wells	
October 2016 Seminars Begin at 4:30 PM						
Date & Day	Seminar Title	Duration	Location	Audience	Instructor	
October 4, Tuesday	Parent Teacher Conference: Strategies for Success	2 Hours	Vestal	Teacher	Jan Fiore	
October 18, Tuesday	Creating a Positive Environment	2 Hours	Elmira	Teacher	Lida Bassler	
October 25, Tuesday	Addressing Aggressive Student Behavior in Schools (H&S)*	3 Hours	Vestal	SRP	Lida Bassler	
November 2016 Seminars Begin at 4:30 PM						
Date & Day	Seminar Title	Duration	Location	Audience	Instructor	
November 3, Thursday	Student Engagement	2 Hours	Vestal	Teacher	Brad McKinney	
November 15, Tuesday	21 st -Century Skills for Teachers	2 Hours	Elmira	Teacher	Jan Fiore	
November 17, Thursday	Dealing with Difficult Students in the School Environment – Violence Prevention (H&S)*	3 Hours	Oneonta	SRP	Lida Bassler	
December 2016 Seminars Begin at 4:30 PM						
Date & Day	Seminar Title	Duration	Location	Audience	Instructor	
December 6, Tuesday	Constructivist Teaching and Learning	2 Hours	Vestal	Teacher	Brad McKinney	
December 13, Tuesday	Constructivist Teaching and Learning	2 Hours	Elmira	Teacher	Lida Bassler	
December 20, Tuesday	Supporting Students with Autism (H&S)*	3 Hours	Elmira	SRP	Jan Fiore	
January 2017 Seminars Begin at 4:30 PM						
Date & Day	Seminar Title	Duration	Location	Audience	Instructor	
January 5, Thursday	Classroom Management	2-Hours	Vestal	Teacher	Judy Brown Sharon Wells	
January 19, Thursday	Supporting Students with Autism (H&S)*	3 Hours	Vestal	SRP	Jan Fiore	
January 10, Tuesday	Classroom Management	2 Hours	Elmira	Teacher	Brad McKinney	

^{*} H&S = Health & Safety

ELT/NYSUT Southern Tier Learning Place 2016-2017

February 2017

Seminars Begin at 4:30 PM

Date & Day	Seminar Title	Duration	Location	Audience	Instructor
February 7, Tuesday	Discipline Strategies	2 Hours	Vestal	Teacher	Jan Fiore
February 7, Tuesday	Classroom Management	2 Hours	Elmira	Teacher	Brad McKinney
February 9, Thursday	Discipline Strategies	2 Hours	Elmira	Teacher	Carolyn Hunter
February 28, Tuesday	Differentiated Instruction: Connecting with All Learners	3 Hours	Elmira	Teacher	Mary Galac

March 2017

Seminars Begin at 4:30 PM

Date & Day	Seminar Title	Duration	Location	Audience	Instructor
March 2, Thursday	Poverty in our Schools	2 Hours	Vestal	Teacher	Judy Brown Sharon Wells
March 7, Tuesday	Poverty in our Schools	2 Hours	Elmira	Teacher	Brad McKinney
March 9, Thursday	Understanding the Role of Formative Assessment	3 Hours	Elmira	Teacher	Mary Galac
March 14, Tuesday	Disability Awareness (H&S)*	3 Hours	Elmira	SRP	Carolyn Hunter
March 16, Thursday	Disability Awareness (H&S)*	3 Hours	Vestal	SRP	Carolyn Hunter
March 23, Thursday	Enhancing our Understanding of Students with Disabilities in a Standards-based Classroom	3 Hours	Elmira	Teacher	Carolyn Hunter

April 2017

Seminars Begin at 4:30 PM

Date & Day	Seminar Title	Duration	Location	Audience	Instructor
April 4, Tuesday	Effective Questioning	3 Hours	Elmira	Teacher	Vicki Milunich
April 4, Tuesday	Constructivist Teaching and Learning	2 Hours	Vestal	Teacher	Lida Bassler
April 6, Thursday	Differentiated Instruction: Connecting with All Learners	3 Hours	Oneonta	Teacher	Judy Brown Sharon Wells
April 25, Thursday	Constructivist Teaching and Learning	2 Hours	Elmira	Teacher	Lida Bassler
April 27, Thursday	Addressing Aggressive Student Behavior in Schools (H&S)*	3 Hours	Oneonta	SRP	Lida Bassler

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ELT/NYSUT Southern Tier Learning Place 2016-2017

July 2017

Seminars Begin at 10:00 AM

Date & Day	Seminar Title	Duration	Location	Audience	Instructor
July 11, Tuesday	Classroom Management	2 Hours	Vestal	Teacher	Carolyn Hunter
July 13, Thursday	Classroom Management	2 Hours	Elmira	Teacher	Judy Brown Sharon Wells
July 13, Thursday	Enhancing our Understanding of Students with Disabilities in a Standards-based Classroom	3 Hours	Vestal	Teacher	Carolyn Hunter
July 18, Tuesday	Parent-Teacher Conference: Strategies for Success	2 Hours	Vestal	Teacher	Judy Brown Sharon Wells
July 25, Tuesday	Parent-Teacher Conference: Strategies for Success	2 Hours	Oneonta	Teacher	Jan Fiore

August 2017

Seminars Begin at 10:00 AM

Date & Day	Seminar Title	Duration	Location	Audience	Instructor
August 1, Tuesday	Creating a Positive Environment	2 Hours	Vestal	Teacher	Kathy Cornacchio
August 3, Thursday	Creating a Positive Environment	2 Hours	Elmira	Teacher	Kathy Cornacchio
August 15, Tuesday	Instructional Support for English Language Learners	3 Hours	Vestal	Teacher	Judy Brown Sharon Wells
August 15, Tuesday	Student Engagement	2 Hours	Elmira	Teacher	Brad McKinney
August 17, Thursday	Student Engagement	2 Hours	Oneonta	Teacher	Carolyn Hunter

Seminar Descriptions

21st Century Skills for Teachers

This seminar is designed to address one of the NYS Teaching Standards priorities by helping teachers understand that knowledge is expanding at a more rapid rate than ever anticipated. Information and communication are changing how we teach and how students learn. Routine skills are no longer the basis for the workplace or the classroom. The seminar will emphasize that today's students and teachers must be able to communicate, share, and use information in a number of diverse ways. We will discover together that using information and solving complex problems as we adapt and innovate to a changing work environment is critical to student success in our world. Technology and problem solving skills will be defined as successful learning and the participants will develop strategies to share those skills with their students. Duration: 2-hours.

Addressing Aggressive Student Behavior in Schools (H&S)*

Special needs students experience many challenges and frustrations in the classroom. Their response is often to resist efforts of teachers and SROs to support and guide them. This resistance may be shown in mild or passive ways, or in more active ways, such as acting out anger and aggression through outbursts, tantrums, or throwing things. This seminar will focus on strategies for managing the behavior of students who act out, especially in more aggressive and disruptive ways. Participants will discuss the need to teach students to take responsibility for their own behavior, review a plan for ensuring they have the knowledge and skills to successfully change their behaviors, and practice strategies for addressing specific misbehaviors. Confrontation strategies and strategies such as re-direction, cause and effect, and overcorrection will be explored and practiced. Duration: 3-hours.

Classroom Management

Learn how to establish a framework for developing a personal system of classroom management that includes organizing the classroom to facilitate learning and enhancing the competence of all students. This seminar will model and investigate several conditions that are integral to an effectively managed classroom. Duration: 2-hours.

Constructivist Teaching & Learning

This seminar will address one of the priorities of the NYS Teaching Standards. Teachers must consider how each student learns. Understanding how to address this in the classroom means that teachers must implement a variety of instructional strategies. Participants will explore how students learn when they "build" the learning for themselves. When students are asked to classify, analyze, predict and create, they begin to think critically and ask questions in order to understand the complex material presented to them in school and in the world. Duration: 2-hours.

Creating a Positive Environment

A positive classroom environment is a major ingredient of effective schools. When students are comfortable in a learning situation, the likelihood for success is greatly increased. This seminar will address verbal communication, positive phrasing, motivation theory, and learner needs. Activities will help participants to integrate these topics. Duration: 2-hours.

* H&S = Health & Safety

November 15, 2016, Elmira

October 25, 2016, Vestal April 27, 2017, Oneonta

January 5, Vestal January 10, 2017, Elmira January 24, 2017, Elmira February 7, 2017 July 11, 2017, Vestal July 13, 2017, Elmira

December 6, 2016, Vestal December 13, 2016, Elmira April 4, 2017, Vestal April 25, 2017, Elmira

October 18, 2016, Elmira August 1, 2017, Vestal August 3, 2017, Elmira

Seminar Descriptions (continued)

Dealing with Difficult Students in the School Environment – Violence Prevention (H&S)*

This seminar will offer strategies for dealing with students who exhibit chronic and extreme misbehavior, including violence. Participants will learn what motivates students to misbehave, intervention techniques to use at the moment of misbehavior, how to avoid and defuse confrontations, and ways to reinforce desirable behavior. Duration: 3-hours.

Differentiated Instruction: Connecting with all Learners

This session raises awareness of research that supports instructional differentiation and examines the basic elements of two differentiation models. The seminar addresses the planning, teaching and learning aspects of differentiated instruction that all teachers may experience. Connections between the NYS Learning Standards across content areas and the NYS Teaching Standards will also be explored. Duration: 3-hours.

Disability Awareness (H&S)*

Participants will acquire a general understanding of the thirteen disability categories and key concepts related to the education of students with disabilities. Participants will experience what it is like to have a disability and learn strategies for improving student learning and behavior. Duration: 3-hours.

Discipline Strategies

This seminar takes a comprehensive look at student-centered discipline and offers a plan of action for teachers who wish to establish a positive classroom learning environment. Teachers learn how to set expectations and design strategies to prevent discipline problems. Duration: 2-hours.

Effective Questioning - NEW IN 2017

400 questions a day. That's the average number of questions teachers ask in a day. How many of these questions challenge students to think and demonstrate meaning? In this seminar, participants will explore the different purposes of questioning, classify questions according to purpose, and better understand Bloom's Taxonomy and Webb's Depth of Knowledge. Duration: 3-hours.

Enhancing our Understanding of Students with Disabilities (SWDs) in a Standards-based Classroom

This seminar is intended for general education teachers who have students with disabilities (SWDs) in their classrooms. Participants will examine how to address the ELA/literacy and math instructional shifts by understanding the supports needed to ensure equal access to instruction. They will also develop criteria needed for standards-based alignment of IEP goals that ensure student success within their classrooms. *Each participant will need a copy of the NYS ELA/Literacy and Math Standards*. Duration: 3-hours.

Instructional Support for English Language Learners (ELLs)

English Language Learners (ELLs) are the fastest growing student demographic, and they must be taken into account when the Common Core is being implemented. This seminar will address the impact of the Common Core Learning Standards (CCLS) on ELLs and the supports ELLs need to meet these high standards. Participants will explore research-based strategies, instructional guidelines and resources for helping ELLs succeed. Duration: 3-hours.

* H&S = Health & Safety

November 17, 2016, Oneonta

February 28, 2017, Elmira April 6, 2017, Oneonta

> March 14, 2017, Elmira March 16, 2017, Vestal

February 7, 2017, Vestal February 9, 2017, Elmira

April 4, 2017, Elmira

March 23, 2017, Elmira July 13, 2017, Vestal

August 15, 2017, Vestal

Seminar Descriptions (continued)

Parent-Teacher Conference: Strategies for Success

The seminar uses videos, handouts and discussion points to help teachers prepare for a conference with parents. The seminar also helps establish or improve communication involving the teacher, student and parents. Duration: 2-hours.

September 22, 2016, Onconta October 4, 2016, Vestal July 18, 2017, Vestal July 25, 2017, Onconta

Poverty in Our School

This seminar is designed to explore the implications of poverty, socioeconomic issues, and the effects on education and learning. Focus will be centered on six types of poverty: generational, situational, absolute, relative, urban and rural. The training will engage participants in various activities that will assist in understanding how to effectively work with students from low socioeconomic status. During the program participants will discuss and examine how poverty affects the brain and learning, the importance of building relationships, connecting with the community, and creating a classroom environment that promotes learning through research-based practices. Duration: 2-hours.

March 2, 2017, Vestal March 7, 2017, Elmira

Student Engagement

This seminar addresses one of the most critical priorities of the NYSUT Rubric (Danielson and Marzano) and the NYS Teaching Standards upon which student success is based. Teachers new to the profession may have seen these signs of engagement during their student teaching and are challenged as to how to plan for this in their everyday teaching. The seminar will engage them in strategies that will help them sustain wonder, enthusiasm and perseverance for students through their teaching. At some time, new teachers may have felt stymied by traditions of reward and punishment. Our challenge is to help them surpass these very real difficulties and provide a practical model for understanding what our students want and need. Duration: 2-hours.

November 3, 2016, Vestal August 15, 2017, Elmira August 17, 2017, Oneonta

Supporting Students with Autism (H&S)*

Ending the achievement gap between students with disabilities and their non-disabled peers requires addressing the essential factors that can influence their success. This three-hour training provides up-to-date information on the clinical and associated features of Autism Spectrum Disorders (ASDs), including Asperger's Disorder. Attention will be given to how these features manifest themselves and present unique instructional and learning challenges within educational settings. The seminar goes beyond the core features of the disorders and covers evidence-based, pro-active strategies for helping children and adolescents with ASDs succeed in schools today. Duration: 3-hours.

December 20, 2016, Elmira January 19, 2017, Vestal

Understanding the Role of Formative Assessment

The role of data literacy and summative and formative assessments in the classroom is a critical one. This seminar will help teachers understand these assessment methods and when to use them to gather accurate information about student achievement. Participants will learn how to evaluate assessment items for depth of knowledge, classify questions to their level of rigor and write assessment questions for different levels of rigor. Duration: 3-hours.

March 9, 2017, Elmira

^{*} H&S = Health & Safety

Locations:

Elmira Location:

NYSUT Southern Tier Elmira Regional Office 100 West Church Street, Suite 200 Elmira, NY 14901

Oneonta Location

Catskill Regional Teacher Center Bugbee School 1 State Street SUNY Oneonta Oneonta, NY 13820 **Vestal Location:**

NYSUT Southern Tier Vestal Regional Office 305 Vestal Parkway West Vestal, NY 13850

To Register: Registration for the seminars will be done online. To register, please contact Deirdre Padgett at dpadgett@nysutmail.org. You are asked to provide the following information: (1) Title of the seminar, (2) date and location of the seminar, (3) your name, (4) your association name, and (5) your e-mail address. Participation will be on a first come/first serve basis.



SOUTHERN TIER REGIONAL OFFICES

Elmira Regional Office 100 West Church Street, Suite 200 Elmira, New York 14901 607-732-1928 or 800-698-6238 Vestal Regional Office 305 Vestal Parkway West Vestal, New York 13850 607-786-5742 or 800-696-9788