## Domain 1
**Planning and Preparation**

a. **Demonstrating Knowledge of Content and Pedagogy**
   - Knowledge of Content and the Structure of the Discipline
   - Knowledge of Prerequisite Relationships
   - Knowledge of Content-Related Pedagogy

b. **Demonstrating Knowledge of Students**
   - Knowledge of Child and Adolescent Development
   - Knowledge of the Learning Process
   - Knowledge of Students’ Skills, Knowledge, and Language Proficiency
   - Knowledge of Students’ Interests and Cultural Heritage
   - Knowledge of Students’ Special Needs

c. **Selecting Instructional Outcomes**
   - Value, Sequence, and Alignment
   - Clarity
   - Balance
   - Suitability for Diverse Students

d. **Demonstrating Knowledge of Resources**
   - Resources for Classroom Use
   - Resources to Extend Content Knowledge and Pedagogy
   - Resources for Students

e. **Designing Coherent Instruction**
   - Learning Activities
   - Instructional Materials and Resources
   - Instructional Groups
   - Lesson and Unit Structure

f. **Designing Student Assessments**
   - Congruence with Instructional Outcomes
   - Criteria and Standards
   - Design of Formative Assessments
   - Use for Planning

## Domain 2
**The Classroom Environment**

a. **Creating an Environment of Respect and Rapport**
   - Teacher Interactions with Students Including Both Words and Actions
   - Student Interactions with Other Students, Including Both Words and Actions

b. **Establishing a Culture for Learning**
   - Importance of the Content and of Learning
   - Expectations for Learning and Achievement
   - Student Pride in Work

c. **Managing Classroom Procedures**
   - Management of Instructional Groups
   - Management of Transitions
   - Management of Materials and Supplies
   - Performance of Non-Instructional Duties

d. **Managing Student Behavior**
   - Expectations
   - Monitoring of Student Behavior
   - Response to Student Misbehavior

e. **Organizing Physical Space**
   - Safety and Accessibility
   - Arrangement of Furniture and Use of Physical Resources

## Domain 3
**Instruction**

a. **Communicating with Students**
   - Expectations for Learning
   - Directions for Activities
   - Explanations of Content
   - Use of Oral and Written Language

b. **Using Questioning and Discussion Techniques**
   - Quality of Questions/Prompts
   - Discussion Techniques
   - Student Participation

c. **Engaging Students in Learning**
   - Activities and Assignments
   - Grouping of Students
   - Instructional Materials and Resources
   - Structure and Pacing

d. **Using Assessment in Instruction**
   - Assessment Criteria
   - Monitoring of Student Learning
   - Feedback to Students
   - Student Self-Assessment and Monitoring of Progress

e. **Demonstrating Flexibility and Responsiveness**
   - Lesson Adjustment
   - Response to Students
   - Persistence

## Domain 4
**Professional Responsibilities**

a. **Reflecting on Teaching**
   - Accuracy
   - Use in Future Teaching

b. **Maintaining Accurate Records**
   - Student Completion of Assignments
   - Student Progress in Learning
   - Non-instructional Records

c. **Communicating with Families**
   - Information about the Instructional Program
   - Information about Individual Students
   - Engagement of Families in the Instructional Program

d. **Participating in a Professional Community**
   - Relationships with Colleagues
   - Involvement in a Culture of Professional Inquiry
   - Service to the School
   - Participation in School and District Projects

e. **Growing and Developing Professionally**
   - Enhancement of Content Knowledge and Pedagogical Skill
   - Receptivity to Feedback from Colleagues
   - Service to the Profession

f. **Showing Professionalism**
   - Integrity and Ethical Conduct
   - Service to Students
   - Advocacy
   - Decision Making
   - Compliance with School and District Regulations